

School: _____

Scored By: _____

Date: _____

Criteria Number	Criteria	Points
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FINE ARTS

1	Number of performances/exhibits in the public in fine arts average at least two per year for each fine arts program (such as performances at the school, community art exhibits, parades, community festivals, community service projects, etc.)	2
1	Number of performances/exhibits in the public in fine arts average at least one per year for each fine arts program (such as performances at the school, community art exhibits, parades, community festivals, community service projects, etc.)	1
2	Successful participation in concert and sight reading competition with ALL varsity and non-varsity bands receiving the Sweepstakes designation.	4
2	Successful participation in concert and sight reading competition with ALL varsity and non-varsity bands scoring Superior and/or Excellent ratings; or	3
2	Successful participation in concert and sight reading competition with a majority of varsity and non-varsity bands scoring Superior and/or Excellent ratings; or	2
2	Successful participation in concert and sight reading competition with at least one varsity and non-varsity bands scoring Superior and/or Excellent ratings; or	1
3	Number of students enrolled in fine arts courses exceeds 45% of the total high school population and 65% of the total junior high population; or	3
3	Number of students enrolled in fine arts courses exceeds 35% of the total high school population and 60% of the total junior high population; or	2
3	Number of students enrolled in fine arts courses exceeds 30% of the total high school population and 50% of the total junior high population; or	1
4	Participation in extra-curricular competition with ALL fine arts programs providing group and/or individual opportunities (such as TAEA, TDEA, TETA, TMEA, UIL, VASE and other approved providers; or	3
4	Participation in extra-curricular competition with a majority of fine arts programs providing group and/or individual opportunities (such as TAEA, TDEA, TETA, TMEA, UIL, VASE and other approved providers); or	2
4	Participation in extra-curricular competition with some fine arts programs providing group and/or individual opportunities (such as TAEA, TDEA, TETA, TMEA, UIL, VASE and other approved providers)	1
	Students are not pulled from fine arts classes beyond 10 percent of instructional time	

5	for test preparation and or remediation, through the course of the year, unless approved by the parent/guardian.	2
6	Students are recognized for achievement in fine arts.	1
7	Students are permitted to participate in more than one fine arts course.	1
8	Fine arts content is utilized in the classroom as a means of demonstrating learning in math, science, social studies, and language arts.	1
9	Students participate in field trips that are generated by Fine Arts experiences.	1
	Total	

High School

A=15-18
 B=13-14
 C=10-12
 D=7-9
 F=6 or below

Junior High

A=14-17
 B=11-13
 C=9-10
 D=7-8
 F=6 or below

Elementary

A=9-11
 B=7-8
 C=5-6
 D=4
 F=3 or below

Community and Parent Involvement

1	Campus holds parent academic conferences for students who are at-risk.	3
2	Campus holds a student orientation each year.	3
3	Academic Nights/Test Prep/College & Career Nights are held at least twice a year.	3
4	Campus website contains current information for parents, students, and community.	3
5	Notes sent to parents are in an understandable and uniform format.	2
6	Fine Arts programs/exhibits are open to the public.	2
7	Campus participates in community-service projects.	2
8	Mentoring is available for students who are at risk.	2
9	Campus provides information for how parents can help their students.	1
10	Parents and community are represented in booster club/PTO.	1
11	Parent Portal information is communicated to parents.	1
12	Two community business representatives participate on the Campus Advisory Committee.	1
13	Campus utilizes multiple communication tools (i.e. social media).	1
14	A parent-teacher organization exists on campus.	1
15	Parents participate on campus site based team.	1
	Total	

All Campuses

A=25-28

B=21-24

C=18-20

D=15-17

F= Less than 15

Dropout Prevention Strategies

1	The campus has a plan in place for building positive relationships and positive behavior intervention and supports for all students utilizing CHAMPS, Capturing Kids Hearts, and/or Save and Civil Schools (Foundations).	3
2	The campus has teachers trained in one of the following: CHAMPS, Capturing Kids Hearts, and Safe and Civil Schools- Foundations.	3
3	The campus notifies parents of parent education offerings.	2
4	The campus utilizes a monitoring system to track attendance, discipline, and academic progress in order to identify struggling students.	2
5	The campus utilizes campus attendance reports and resources to monitor and conference with families.	2
6	The campus offers alternative methods for missed instructional time.	2
7	The campus offers attendance, behavior, and academic performance contracts to struggling students.	2
8	The campus offers a student mentor program.	2
9	Students are recognized and celebrated for achieving progress goals and improvement on a regular basis for their academic work, attendance, behavior, etc.	2
10	The campus actively works to create a culture of kindness and quickly and vigorously investigates and responds to reports of bullying.	3
11	Counselors develop a plan to provide guidance services to support at-risk students.	1
12	Career interest inventories, multiple intelligence surveys, etc. are used to better address student learning needs.	1
13	Campus holds regular academic meetings to review and discuss progress of at-risk students.	1
14	The campus utilizes outside resources to work with students (Rotary, Lions Club, Masons, etc.)	2
15	Teachers provide additional and alternative times for students to makeup assignments/tests.	1
16	Systems are in place to reduce student retention and to increase the percentage of students successfully advancing to the next grade level.	3
17	The campus initiates notification via email, automated phone call and/or letter, followed by personal contact (phone call, face to face meeting, home visits, etc.) with families on the third unexcused absence	3
18	Campus current year attendance rate has increased from the previous year (Data taken at the end of the fifth six weeks of the previous and current school year.)	1
19	Campus holds meetings to help students with potential chronic absences to assimilate back into the classroom and develop individual plans to make up missed assignments.	1
	Total	

ALL Campuses

- A=32-37
- B=29-31
- C=25-28
- D=20-24
- F=19 or less