### **2017-18 Texas Academic Performance Report**

District Name: **CAMERON ISD** 

Campus Name: **BEN MILAM EL** 

Campus Number: **166901104** 

2018 Accountability Rating: Met Standard

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District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 546 Grade Span: EE - 02 School Type: Elementary

There is no data for this campus.

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

Texas Academic Performance Report 2017-18 Campus Progress

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

Grade Span: EE - 02 School Type: Elementary

Total Students: 546

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 546 Grade Span: EE - 02 School Type: Elementary

There is no data for this campus.

District Name: CAMERON ISD

Campus Number: 166901104

Campus Name: BEN MILAM EL

**Texas Academic Performance Report 2017-18 Campus STAAR Performance** 

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104 Total Students: 546 Grade Span: EE - 02 School Type: Elementary

There is no data for this campus.

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

2018 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	100% 96%	-	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
Not Included in Accountability Mobile Other Exclusions	4% 1%	3% 0%	-	- -	- -	-	-	- -	- -	- -	-	-	-
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	-	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 96%	:	-	-	-	- -	-	-	-	-	-	- -
Mobile Other Exclusions	4% 1%	3% 0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	:	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CAMERON ISD	
Campus Name: BEN MILAM E	L
Campus Number: 166901104	

Attendance Rate  2016-17 95.7% 95.6% 95.8% 96.0% 95.7% 95.9% * * - * 94.1% 95.5% 96.4% 2015-16 95.8% 95.7% 96.1% 96.8% 96.1% 95.7% * * - 95.1% 94.8% 95.5% 96.4%  Annual Dropout Rate (Gr 7-8) 2016-17 0.3% 0.0%					African			American		Pacific	Two or More	Special	Econ	EL
2016-17 95.7% 95.6% 95.8% 96.1% 96.3% 96.1% 95.9% • • • • • • • • • • • • • • • • • • •		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Annual Dropout Rate (Gr 7-8)		05.70/	05.60/	<b>05 00</b> /	06.00/	05.70/	05.00/					0.4.40/	05 50/	06.40/
2015-17 0.3% 0.0%							95.9% 95.7%	*		-			95.5% 95.7%	96.4% 97.1%
2015-16 0.4% 0.0%	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2016-17 1.9% 0.2%	2016-17 <b>'</b>	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16														
### A PLAN		1.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 89.7% 96.0% Received TXCHSE 0.4% 0.0% Continued HS 4.0% 0.0% Dropped Out 5.9% 4.0% Graduates and TXCHSE 90.1% 96.0% Graduates TXCHSE, Graduated 89.1% 89.3% Received TXCHSE 0.5% 1.0% Continued HS 4.2% 6.8% Dropped Out 6.2% 2.9% Graduates TXCHSE 89.6% 90.3% Graduates TXCHSE 91.6% Graduates TXCHSE 91.6% 91.6% Graduates TXCHSE 91.6% 91.6% Graduates TXCHSE 91.6% 91.6% Graduates and TXCHSE 92.8% Graduates And TXCHSE 92.8% Graduates 91.8% 95.4% Received TXCHSE 91.8% 95.4% Received TXCHSE 92.1% 95.4% Received TXCHSE 92.1% 95.4% Received TXCHSE 92.1% 95.4% Received TXCHSE 92.1% 95.4% Received TXCHSE 91.8% 95.4%	2015-16	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	<b>4-Year Longitudinal Rate (Gr 9-12)</b> Class of 2017													
Received TXCHSE	Graduated	89.7%	96.0%	-	-	-	_	-	_	-	-	-	-	-
Continued HS				-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE	Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE Graduates, TXCHSE and Continuers  Q4.1%  Q8.0%  Graduated  Q8.1%  Q8.9%  Graduated  Q8.1%  Q8.9%  Q8.9%	Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016  Graduated 89.1% 89.3%	Graduates and TxCHSE	90.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE		94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.2% 2.9%	Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE 89.6% 99.3% 97.1%				-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE 89.6% 99.3% 97.1%	Dropped Out			-	-	-	-	-	-	-	-	-	-	-
S-Year Extended Longitudinal Rate (Gr 9-12)	Graduates and TxCHSE	89.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016  Graduated 91.6% 93.1%	and Continuers	93.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated 91.6% 93.1%		(Gr 9-12)												
Received TxCHSE		91.6%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.6% 5.9%				-	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE 92.2% 94.1%				-	_	_	_	_	_	_	_	_	_	-
Class of 2015  Graduated 91.3% 95.4%	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Graduated 91.3% 95.4%	and Continuers Class of 2015	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE		91.3%	95.4%	-	_	_	_	_	_	_	_	_	_	
Continued HS 1.2% 0.0%				-	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.7% 4.6%				-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE 92.1% 95.4% •				-	_	-	_	-	_	_	_	_	_	_
6-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2015  Graduated 91.8% 95.4% •	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Class of 2015         Graduated       91.8%       95.4%       -	and Continuers	93.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 1.0% 0.0%	6-Year Extended Longitudinal Rate Class of 2015	(Gr 9-12)												
Received TxCHSE 1.0% 0.0%		91.8%	95.4%	-	_	_	-	_	_	_	_	_	_	_
				-	_	_	-	_	_	_	_	_	_	_
				-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 546 Grade Span: EE - 02 School Type: Elementary

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Dropped Out	6.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.4%	_	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.8%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	1.2%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	3.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	30.370											
and Continuers	92.8%	96.9%	_										
and Continuers	92.070	90.970	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Evel	usions (Gr 9-	12)										
Class of 2017	89.7%	94.2%	12)										
Class of 2017 Class of 2016	89.1%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2016	09.1%	00.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Dato)												
Class of 2017	88.5%	88.4%	_	_	_	_	_	_	_	_	_		_
Class of 2017 Class of 2016	87.4%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2010	07.470	07.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Data)												
Class of 2017	6.0%	*	_			_	_	_	_	_	_		_
Class of 2017 Class of 2016	5.5%		_	_	_	_	_	_	_	_	_	_	_
Class 01 2010	3.370	-	-	-	-	_	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Date)												
Class of 2017	60.8%	*	_	_	_	_	_	_	_	_	_		_
Class of 2017 Class of 2016	54.0%	_	_	_	_	_	_	_	_	_	_	_	_
Class 01 2010	34.070	-	-	-	-	_	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal E	Pate)										
Class of 2017	85.9%	88.5%	- ·			_	_	_	_	_	_		_
Class of 2016	85.1%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2010	03.170	07.070	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual F	Pate)												
2016-17	87.2%	85.7%	_			_	_	_	_	_	_		_
2015-16	85.6%	87.9%	_	_	_	_	_	_	_	_	_	_	_
2013-10	03.070	07.970	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>a)</u>												
2016-17	7.2%	*	_			_	_	_	_	_	_		_
2015-16	5.6%	_	_										
2013-10	3.076	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	*	_	_	_	_	_	_	_	-	_	_	_
2015-17	51.9%		-	-	_	-	_	-	_		_	-	-
2013-10	31.370	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date											
2016-17	84.0%	85.9%	_	_	_	_	_	_	_	-	_	_	_
2015-16	83.3%	87.9%	_	_	_	_	_	_	-	_	_	_	_
2013-10	05.570	07.570	-	-	_	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CAMERON ISD

Campus Number: 166901104

Campus Name: BEN MILAM EL

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)	-			
Total Graduates	-	-	99	334,424
By Ethnicity:				
African American	-	-	12	42,132
Hispanic	-	-	46	164,446
White	-	-	38	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	3	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	14	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	84	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	_	13	25,105
Economically Disadvantaged Graduates	-	-	56	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	26	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CAMERON ISD

Campus Number: 166901104

Campus Name: BEN MILAM EL

U.S. Armed Forces Enlistment (Annual Graduates) 2016-17 2.2%

2.0%

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	38.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates	)												
2016-17	47.0%	20.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr	aduatos)												
English Language Arts	addates)												
2016-17	53.2%	32.3%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	33.270	32.370	_										
2016-17	42.0%	22.2%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,												
2016-17	37.8%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Du	ial Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject 2016-17	19.9%	6.1%											
2010-17	19.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject	•	,											
2016-17	20.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	-l \												
Associate's Degree (Annual Gra 2016-17	duates) 0.8%	0.0%											
2010-17	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2016-17	13.2%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ution (Annual	Graduates)											
2016-17	2.7%	5.1%	_	_	_	_	_	_	_	_	_	_	_
2010 17	2., ,,	3.170											
Graduate with Completed IEP and			Innual Graduat	es)									
2016-17	1.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev	vork Alianad	with Inducto	Racad Cartific	cations (Appur	ol Craduatos)								
2016-17	17.3%	31.3%		-auons (Annu	ai Grauuales) -	_	_	_	_	_	_	_	_
_010 17	. , , , ,	31.370											

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

										Two or			
				African			American	_	Pacific	More	Special	Econ	EL
TCIA Describe (Franciscos)	State (Annual Contract)	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Anni	uai Graduates	5)										
2016-17	23.4%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	40.00/	42.40/											
2016-17	19.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	12.00/	0.10/											
2016-17	12.9%	8.1%	•	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	45.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	3.0 / 0											
2016-17	1.4%	0.0%	-	-	-	_	_	_	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	0.0%									n/a		n/a
2017	25.5%	3.5%	_	_	_	_		_	_	_	n/a	_	n/a
English Language Arts	23.570	3.570	_								TI/A		11/4
2017	15.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	0.0%	-	_	_	_	_	_	_	-	n/a	_	n/a
2016	6.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2017	49.1%	_	-	_	-	_	_	_	_	-	n/a	_	n/a
2016	49.5%	14.3%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 546 Grade Span: EE - 02 School Type: Elementary

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	20.6%	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	22.5%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1004	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1310	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	859	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.9	-	_	-	_	-	_	-	_	n/a	-	n/a
Class of 2016	19.8	18.4	-	-	-	_	-	_	-	_	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.3	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	18.5	-	_	-	_	_	_	_	-	n/a	_	n/a
Science													
Class of 2017	20.6	20.0	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 546 Grade Span: EE - 02 School Type: Elementary

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			Campas	7 (1110110011	inspanie	· · · · · · · · · · · · · · · · · · ·	maan	7131411	iolariaci	races		Disauv	(Currenty
Any Subject	•	•											
2016-17	37.1%	19.2%	-	_	-	_	-	-	_	_	_	_	_
2015-16	35.9%	16.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	_	-	_	-	-	_	_	_	_	_
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	2.4%	-	_	-	_	-	-	_	_	_	_	_
2015-16	20.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX_IHF)	*** 2015-16 d	ata was update	d January 2	019 ***						
2015-16	54.7%	61.5%	-	-		- -	-	_	_	_	_	_	_
2014-15	56.1%	59.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	lment in a De	velopmental I	Education Cou	rse							
2015-16	55.7%	44.2%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	42.9%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

	<b>Campus</b>	
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	Car	mpus				
Student Information	Count	Percent	District	State		
Total Students	546	100.0%	1,850	5,385,012		
Students by Grade:						
Early Childhood Education	2	0.4%	0.1%	0.3%		
Pre-Kindergarten	164	30.0%	8.9%	4.3%		
Kindergarten	108	19.8%	5.8%	6.9%		
Grade 1	135	24.7%	7.3%	7.2%		
Grade 2	137	25.1%	7.4%	7.3%		
Grade 3	0	0.0%	7.7%	7.6%		
Grade 4	0	0.0%	8.2%	7.7%		
Grade 5	0	0.0%	7.7%	7.7%		
Grade 6	0	0.0%	6.3%	7.5%		
Grade 7	0	0.0%	7.4%	7.5%		
Grade 8	0	0.0%	6.9%	7.4%		
Grade 9	0	0.0%	7.8%	8.0%		
Grade 10	0	0.0%	6.2%	7.4%		
Grade 11	0	0.0%	6.9%	6.9%		
Grade 12	0	0.0%	5.5%	6.4%		
Ethnic Distribution:						
African American	101	18.5%	16.4%	12.6%		
Hispanic	255	46.7%	47.6%	52.4%		
White	175	32.1%	33.5%	27.8%		
American Indian	0	0.0%	0.0%	0.4%		
Asian	3	0.5%	0.3%	4.4%		
Pacific Islander	0	0.0%	0.0%	0.1%		
Two or More Races	12	2.2%	2.2%	2.3%		
Economically Disadvantaged	419	76.7%	71.8%	58.8%		
Non-Educationally Disadvantaged	127	23.3%	28.2%	41.2%		
English Learners (EL)	85	15.6%	9.6%	18.8%		
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.3%	1.3%		
At-Risk	245	44.9%	46.7%	50.8%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	45					
By Type of Primary Disability						
Students with Intellectual Disabilities	*	*	40.0%	43.3%		
Students with Physical Disabilities	30	66.7%	23.6%	21.9%		
Students with Autism	*	*	**	13.2%		
Students with Behavioral Disabilities	7	15.6%	27.3%	20.3%		
Students with Non-Categorical Early Childhood	*	*	*	1.4%		
Mobility (2016-17):						
Total Mobile Students	28	9.3%	9.1%	16.0%		
By Ethnicity:						
A fide and Amendian	6	2.0%				
African American	O	2.070				
Airican American Hispanic	10	3.3%				

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

	C			
Student Information	Count	Percent	District	State
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.0%		

	Non-Special Education Rates		Rates	Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	3.4%	3.4%	1.8%	11.8%	11.8%	6.9%
Grade 1	4.1%	4.1%	3.4%	0.0%	0.0%	6.2%
Grade 2	2.9%	2.9%	2.1%	0.0%	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.8%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	9.1%	0.8%
Grade 9	-	7.8%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	15.4	18.7
Grade 1	17.6	17.6	18.8
Grade 2	18.9	18.9	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.0	21.2
Grade 6	-	21.0	20.3
Secondary:			
English/Language Arts	-	18.4	16.7
Foreign Languages	-	19.1	18.6
Mathematics	-	15.4	17.9
Science	-	17.6	19.0
Social Studies	-	20.1	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104 Total Students: 546 Grade Span: EE - 02 School Type: Elementary

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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	72.3%	63.0%	64.1%
Teachers	36.0	62.7%	51.8%	50.1%
Professional Support	1.5	2.6%	6.0%	9.8%
Campus Administration (School Leadership)	4.0	7.0%	4.4%	3.0%
Educational Aides:	15.9	27.7%	12.4%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	5.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	13.0	22.6%	29.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	5.6%	3.0%	10.4%
Hispanic	3.0	8.3%	13.6%	27.2%
White	30.0	83.3%	81.1%	58.9%
American Indian	1.0	2.8%	0.8%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.6	1.6%	25.5%	23.7%
Females	35.4	98.4%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4%
Bachelors	33.4	92.8%	81.9%	74.1%
Masters	2.6	7.2%	16.5%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.6%	8.2%
1-5 Years Experience	9.0	25.0%	27.1%	29.1%
6-10 Years Experience	5.0	13.9%	18.9%	19.1%
11-20 Years Experience	13.6	37.7%	29.9%	28.2%
Over 20 Years Experience	8.4	23.4%	16.6%	15.3%
Number of Students per Teacher	15.2	n/a	14.0	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

Staff Information	Campus	District	State
Empirement Community and analysis			
Experience of Campus Leadership:	7.0	0.0	6.3
Average Years Experience of Principals	7.0	8.0	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	5.5	4.4	5.2
Average Years Experience of Assistant Principals with District	1.5	2.8	4.6
Average Years Experience of Teachers:	15.2	12.4	10.9
Average Years Experience of Teachers with District:	10.7	7.8	7.1
Accessed Taracker Coloredo November of Francisco (considerative color)			
Average Teacher Salary by Years of Experience (regular duties only):		<b># 10.05</b> 7	<b>47.667</b>
Beginning Teachers	-	\$40,057	\$47,667
1-5 Years Experience	\$41,343	\$41,382	\$49,663
6-10 Years Experience	\$45,120	\$44,943	\$52,056
11-20 Years Experience	\$49,481	\$51,115	\$55,246
Over 20 Years Experience	\$53,822	\$53,629	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,859	\$46,894	\$53,334
Professional Support	\$61,385	\$53,131	\$63,165
Campus Administration (School Leadership)	\$68,521	\$65,154	\$77,712
Instructional Staff Percent:	n/a	63.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104 Total Students: 546 Grade Span: EE - 02 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Ctudent Envellment by Dreamen				
Student Enrollment by Program:				
Bilingual/ESL Education	85	15.6%	9.6%	18.9%
Career & Technical Education	0	0.0%	25.9%	25.8%
Gifted & Talented Education	1	0.2%	4.0%	7.9%
Special Education	45	8.2%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	5.0%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	33.6	93.2%	86.2%	72.3%
Special Education	1.4	4.0%	5.5%	9.0%
Other	0.0	0.0%	2.0%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.