

# 2016-17 Texas Academic Performance Report

District Name: **CAMERON ISD**

Campus Name: **BEN MILAM EL**

Campus Number: **166901104**

2017 Accountability Rating: **Met Standard**

**This school is paired with 166901101, CAMERON EL**

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Campus Name: BEN MILAM EL  
Campus Number: 166901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 572  
Grade Span: EE - 02  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 572  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.7%	<b>96.1%</b>	96.8%	96.1%	95.7%	*	*	-	95.1%	94.8%	95.7%	97.1%
2014-15	95.7%	95.9%	<b>96.4%</b>	96.6%	96.4%	96.4%	-	*	-	95.4%	95.6%	96.2%	97.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 572  
 Grade Span: EE - 02  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	572	100.0%	1,867	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	152	26.6%	8.1%	4.2%
Kindergarten	135	23.6%	7.2%	7.0%
Grade 1	131	22.9%	7.0%	7.4%
Grade 2	153	26.7%	8.2%	7.6%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	7.9%	7.7%
Grade 5	0	0.0%	6.2%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.3%	7.3%
Grade 9	0	0.0%	6.5%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	103	18.0%	16.6%	12.6%
Hispanic	273	47.7%	47.9%	52.4%
White	178	31.1%	33.1%	28.1%
American Indian	2	0.3%	0.1%	0.4%
Asian	2	0.3%	0.3%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	14	2.4%	2.0%	2.2%
Economically Disadvantaged	461	80.6%	74.4%	59.0%
Non-Educationally Disadvantaged	111	19.4%	25.6%	41.0%
English Language Learners (ELL)	85	14.9%	8.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.0%	1.4%
At-Risk	262	45.8%	45.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	43.6%	44.5%
Students with Physical Disabilities	36	70.6%	23.2%	21.9%
Students with Autism	5	9.8%	**	12.5%
Students with Behavioral Disabilities	6	11.8%	24.3%	19.9%
Students with Non-Categorical Early Childhood	*	*	*	1.3%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	35	11.2%	8.3%	16.2%
By Ethnicity:				
African American	7	2.2%		
Hispanic	14	4.5%		
White	11	3.5%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	7.7%	7.7%	7.7%
Grade 1	5.9%	5.9%	3.8%	0.0%	0.0%	6.8%
Grade 2	2.4%	2.4%	2.4%	0.0%	0.0%	3.1%
Grade 3	-	0.8%	1.6%	-	0.0%	1.2%
Grade 4	-	1.0%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	2.3%	0.7%	-	0.0%	0.8%
Grade 8	-	1.8%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.4	18.8
Grade 1	18.2	18.2	18.8
Grade 2	21.3	21.3	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.4	19.0
Grade 5	-	18.8	20.9
Grade 6	-	21.2	20.4
Secondary:			
English/Language Arts	-	16.3	16.8
Foreign Languages	-	13.8	18.7
Mathematics	-	14.1	18.0
Science	-	15.3	19.0
Social Studies	-	17.4	19.4

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Total Students: 572  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	70.0%	63.2%	64.0%
Teachers	33.5	59.4%	50.4%	50.0%
Professional Support	2.0	3.5%	7.3%	10.0%
Campus Administration (School Leadership)	4.0	7.1%	4.6%	2.9%
Educational Aides:	16.9	30.0%	11.9%	9.6%
Total Minority Staff:	13.0	23.0%	28.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	6.0%	3.3%	10.2%
Hispanic	3.0	9.0%	12.9%	26.6%
White	27.5	82.1%	81.4%	59.8%
American Indian	1.0	3.0%	0.8%	0.4%
Asian	0.0	0.0%	1.6%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.6	1.8%	27.8%	23.7%
Females	32.9	98.2%	72.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	31.9	95.2%	87.8%	74.5%
Masters	1.6	4.8%	11.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	4.7%	7.8%
1-5 Years Experience	7.0	20.9%	23.0%	28.0%
6-10 Years Experience	3.4	10.3%	21.0%	20.9%
11-20 Years Experience	13.6	40.6%	30.9%	27.8%
Over 20 Years Experience	8.4	25.2%	20.3%	15.5%
Number of Students per Teacher	17.1	n/a	15.2	15.1



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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	15.3	19.5
Average Years Experience of Principals with District	5.0	6.0	12.2
Average Years Experience of Assistant Principals	16.0	18.0	15.7
Average Years Experience of Assistant Principals with District	0.0	4.8	10.1
Average Years Experience of Teachers:	15.2	13.4	10.9
Average Years Experience of Teachers with District:	11.6	8.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,000	\$44,411	\$46,199
1-5 Years Experience	\$41,214	\$42,080	\$48,779
6-10 Years Experience	\$43,895	\$45,799	\$51,184
11-20 Years Experience	\$49,204	\$50,079	\$54,396
Over 20 Years Experience	\$54,063	\$54,016	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,937	\$47,870	\$52,525
Professional Support	\$38,926	\$47,056	\$61,728
Campus Administration (School Leadership)	\$66,880	\$60,528	\$76,471
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.1	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	85	14.9%	8.8%	18.8%
Career & Technical Education	0	0.0%	23.6%	25.0%
Gifted & Talented Education	5	0.9%	4.3%	7.8%
Special Education	51	8.9%	9.7%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	7.5%	2.5%	6.0%
Career & Technical Education	0.0	0.0%	5.7%	4.5%
Compensatory Education	5.0	14.9%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	24.0	71.6%	76.1%	72.8%
Special Education	2.0	6.0%	7.0%	8.6%
Other	0.0	0.0%	2.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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