

# 2014-15 Texas Academic Performance Report

District Name: **CAMERON ISD**

Campus Name: **CAMERON MIDDLE**

Campus Number: **166901041**

2015 Accountability Rating: **Met Standard**

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District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 365  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	70%	<b>70%</b>	41%	74%	79%	-	-	-	*	*	64%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	80%	<b>80%</b>	82%	78%	82%	-	*	-	-	*	77%	*
Writing	2015	73%	70%	<b>70%</b>	55%	67%	79%	-	*	-	-	*	68%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	94%	<b>94%</b>	90%	92%	100%	-	-	-	*	*	91%	*
Science	2015	71%	81%	<b>81%</b>	62%	81%	91%	-	-	-	*	*	77%	*
Social Studies	2015	65%	59%	<b>59%</b>	48%	53%	74%	-	-	-	*	*	53%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	77%	<b>100%</b>	*	100%	100%	-	-	-	-	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	76%	<b>76%</b>	63%	75%	85%	-	*	-	*	*	72%	*
Reading	2015	77%	77%	<b>81%</b>	71%	81%	88%	-	*	-	*	*	77%	*
Mathematics	2015	81%	77%	<b>100%</b>	*	100%	100%	-	-	-	-	-	100%	-
Writing	2015	72%	74%	<b>70%</b>	55%	67%	79%	-	*	-	-	*	68%	*
Science	2015	78%	77%	<b>81%</b>	62%	81%	91%	-	-	-	*	*	77%	*
Social Studies	2015	78%	73%	<b>59%</b>	48%	53%	74%	-	-	-	*	*	53%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	28%	<b>27%</b>	10%	23%	43%	-	*	-	*	*	22%	*

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	38%	<b>38%</b>	27%	33%	53%	-	*	-	*	*	31%	*
Mathematics	2015	48%	29%	<b>74%</b>	*	89%	75%	-	-	-	-	-	67%	-
Writing	2015	34%	26%	<b>27%</b>	*	17%	50%	-	*	-	-	*	21%	*
Science	2015	44%	34%	<b>39%</b>	24%	34%	53%	-	-	-	*	*	32%	*
Social Studies	2015	44%	25%	<b>12%</b>	*	13%	14%	-	-	-	*	*	9%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	9%	<b>12%</b>	6%	8%	19%	-	*	-	*	*	8%	*
Reading	2015	17%	13%	<b>18%</b>	10%	12%	30%	-	*	-	*	*	12%	*
Mathematics	2015	20%	7%	<b>22%</b>	*	*	*	-	-	-	-	-	*	-
Writing	2015	9%	*	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	7%	<b>12%</b>	*	11%	16%	-	-	-	*	*	8%	*
Social Studies	2015	19%	6%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	52%	<b>56%</b>	37%	57%	61%	-	*	-	*	*	52%	*
Reading	2015	59%	55%	<b>56%</b>	43%	58%	60%	-	*	-	*	*	51%	*
Mathematics	2015	47%	26%	<b>57%</b>	*	*	*	-	-	-	-	-	*	-
Writing	2015	56%	*	*	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	12%	<b>11%</b>	10%	10%	13%	-	*	-	*	*	9%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	14%	<b>13%</b>	13%	12%	15%	-	*	-	*	*	11%	*
Mathematics	2015	19%	5%	<b>22%</b>	*	*	*	-	-	-	-	-	*	-
Writing	2015	7%	*	*	*	*	*	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	43%	<b>34%</b>	38%	31%	*	-	-	-	*	*	29%	*
	2014	45%	55%	<b>65%</b>	50%	79%	*	*	-	-	*	58%	62%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 365  
 Grade Span: 06 - 08  
 School Type: Middle

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2015	14%	*	*	*	*	-	-	-	-	*	*	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	84%	<b>84%</b>	73%	83%	93%	-	-	-	*	*	81%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	16%	<b>16%</b>	27%	17%	*	-	-	-	*	*	19%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	93%	<b>93%</b>	86%	93%	98%	-	-	-	*	*	89%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	*	*	*	-	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 365  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	77%	77%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	81%	77%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	74%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	77%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	73%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	28%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	38%	<b>38%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	29%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	26%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	34%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	25%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	9%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	13%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	7%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	*	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	7%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*



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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 365  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	6%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	52%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	55%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	26%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	*	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	12%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	14%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	5%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	*	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	43%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	55%	<b>65%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 365  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	93%	99%	96%	-	*	-	100%	86%	96%	95%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	7%	1%	3%	-	*	-	0%	14%	4%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 365  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>95.9%</b>	97.0%	95.6%	95.7%	*	*	-	*	94.0%	95.7%	97.3%
2012-13	95.8%	95.8%	<b>95.9%</b>	95.9%	96.3%	95.4%	-	*	-	94.6%	94.9%	95.5%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.4%	<b>0.4%</b>	0.0%	0.0%	1.2%	-	*	-	0.0%	2.9%	0.6%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 365  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	365	100.0%	1,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	8.1%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	6.4%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	6.5%	7.4%
Grade 6	130	35.6%	7.7%	7.4%
Grade 7	107	29.3%	6.4%	7.3%
Grade 8	128	35.1%	7.6%	7.4%
Grade 9	0	0.0%	6.7%	8.0%
Grade 10	0	0.0%	6.3%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	56	15.3%	16.6%	12.6%
Hispanic	178	48.8%	47.3%	52.0%
White	126	34.5%	33.8%	28.9%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.3%	0.4%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	1.1%	1.8%	2.0%
Economically Disadvantaged	255	69.9%	71.3%	58.8%
Non-Educationally Disadvantaged	110	30.1%	28.7%	41.2%
English Language Learners (ELL)	15	4.1%	9.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	11	2.8%	1.2%	1.5%
At-Risk	170	46.6%	45.5%	51.2%
Mobility (2013-2014)	56	14.2%	12.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.0%	-	0.0%	8.6%
Grade 1	-	6.0%	4.3%	-	0.0%	8.1%
Grade 2	-	4.1%	2.9%	-	5.9%	3.9%
Grade 3	-	0.0%	2.2%	-	5.6%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	4.8%	1.3%	-	0.0%	0.9%
Grade 6	1.9%	1.9%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.5	19.2
Grade 1	-	19.8	19.3
Grade 2	-	18.2	19.3
Grade 3	-	17.2	19.1
Grade 4	-	18.4	19.1
Grade 5	-	18.1	20.8
Grade 6	19.2	19.2	20.3
Secondary:			
English/Language Arts	18.2	15.7	17.2
Foreign Languages	-	13.6	18.9
Mathematics	20.5	17.6	18.1
Science	19.6	17.2	19.1
Social Studies	16.8	15.1	19.6

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Total Students: 365  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	30.6	88.4%	62.2%	64.5%
Teachers	27.6	79.8%	50.4%	50.8%
Professional Support	2.0	5.8%	7.5%	9.7%
Campus Administration (School Leadership)	1.0	2.9%	2.2%	2.9%
Educational Aides:	4.0	11.6%	9.7%	9.6%
Total Minority Staff:	5.9	17.1%	21.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.7%	9.9%
Hispanic	1.9	6.9%	10.0%	25.6%
White	24.7	89.5%	85.6%	61.4%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	1.0	3.6%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	10.8	39.3%	25.2%	23.4%
Females	16.8	60.7%	74.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	25.9	93.9%	86.6%	75.1%
Masters	1.7	6.1%	12.5%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.8%	5.7%	8.5%
1-5 Years Experience	9.2	33.2%	22.7%	26.1%
6-10 Years Experience	7.6	27.4%	18.3%	22.6%
11-20 Years Experience	3.0	10.9%	26.2%	26.9%
Over 20 Years Experience	7.4	26.6%	27.1%	16.0%
Number of Students per Teacher	13.2	n/a	14.7	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.3	14.2	11.0
Average Years Experience of Teachers with District:	9.1	10.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,966	\$37,274	\$44,540
1-5 Years Experience	\$39,994	\$40,559	\$46,575
6-10 Years Experience	\$43,638	\$43,828	\$49,127
11-20 Years Experience	\$47,276	\$48,011	\$52,640
Over 20 Years Experience	\$53,313	\$54,226	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,280	\$46,629	\$50,715
Professional Support	\$51,167	\$45,486	\$59,791
Campus Administration (School Leadership)	\$78,000	\$76,127	\$74,292
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	4.1%	9.2%	17.8%
Career & Technical Education	66	18.1%	25.6%	23.2%
Gifted & Talented Education	19	5.2%	4.9%	7.6%
Special Education	22	6.0%	9.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.8%	6.9%	5.9%
Career & Technical Education	0.4	1.6%	6.0%	4.3%
Compensatory Education	0.6	2.1%	6.6%	3.1%
Gifted & Talented Education	0.5	1.7%	0.5%	1.9%
Regular Education	24.8	89.9%	71.8%	72.6%
Special Education	0.8	3.0%	6.2%	9.0%
Other	0.0	0.0%	2.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.