

2014-15 Texas Academic Performance Report

District Name: **CAMERON ISD**

Campus Name: **CAMERON EL**

Campus Number: **166901101**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: CAMERON ISD
 Campus Name: CAMERON EL
 Campus Number: 166901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 352
 Grade Span: 03 - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2015 | 77% | 77% | 77% | 50% | 70% | 91% | - | - | - | * | 100% | 72% | 64% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2015 | 74% | 85% | 85% | 64% | 87% | 88% | - | * | - | * | * | 82% | 100% |
| Writing | 2015 | 70% | 76% | 76% | 50% | 77% | 82% | - | * | - | * | * | 71% | 100% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 87% | 83% | 83% | 85% | 73% | 100% | - | - | - | * | * | 77% | 63% |
| Science | 2015 | 72% | 53% | 53% | 54% | 45% | 67% | - | - | - | * | * | 47% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 76% | 75% | 60% | 70% | 86% | - | * | - | 100% | 48% | 70% | 75% |
| Reading | 2015 | 77% | 77% | 82% | 66% | 77% | 92% | - | * | - | * | 67% | 77% | 76% |
| Writing | 2015 | 72% | 74% | 76% | 50% | 77% | 82% | - | * | - | * | * | 71% | 100% |
| Science | 2015 | 78% | 77% | 53% | 54% | 45% | 67% | - | - | - | * | * | 47% | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 28% | 24% | 12% | 17% | 35% | - | - | - | * | * | 19% | * |
| Reading | 2015 | 46% | 38% | 37% | 22% | 29% | 48% | - | - | - | * | * | 27% | * |
| Writing | 2015 | 34% | 26% | 24% | * | 16% | 30% | - | - | - | * | * | 18% | - |
| Science | 2015 | 44% | 34% | 17% | * | 11% | 37% | - | - | - | * | * | 12% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 9% | 10% | * | 9% | 13% | - | * | - | * | * | 7% | 10% |

District Name: CAMERON ISD
 Campus Name: CAMERON EL
 Campus Number: 166901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance †

Total Students: 352
 Grade Span: 03 - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2015 | 17% | 13% | 16% | * | 14% | 21% | - | * | - | * | * | 10% | 15% |
| Writing | 2015 | 9% | * | * | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16% | 7% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 52% | 61% | * | 68% | 57% | - | * | - | * | * | 60% | 74% |
| Reading | 2015 | 59% | 55% | 60% | * | 67% | 57% | - | * | - | * | * | 60% | 71% |
| Writing | 2015 | 56% | * | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 12% | 21% | * | 24% | 21% | - | * | - | * | * | 19% | 34% |
| Reading | 2015 | 16% | 14% | 21% | * | 25% | 21% | - | * | - | * | * | 20% | 38% |
| Writing | 2015 | 7% | * | * | - | * | - | - | - | - | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 43% | 51% | * | 50% | 58% | - | - | - | - | * | 46% | 67% |
| | 2014 | 45% | 55% | 46% | 50% | 41% | 55% | - | - | - | * | * | 45% | 36% |

District Name: CAMERON ISD
 Campus Name: CAMERON EL
 Campus Number: 166901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance †

Total Students: 352
 Grade Span: 03 - 05
 School Type: Elementary

| Student Success Initiative | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2015 | 75% | 66% | 66% | 85% | 53% | 79% | - | - | - | * | * | 60% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2015 | 25% | 34% | 34% | * | 47% | 21% | - | - | - | * | 70% | 40% | 56% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2015 | 84% | 78% | 78% | 85% | 70% | 88% | - | - | - | * | * | 73% | 56% |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2014 | 92% | 76% | 76% | * | 80% | * | - | - | - | - | * | 75% | 100% |
| STAAR Met Standard (Failed in Previous Year) | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | |
| 2015 | 59% | * | * | * | * | * | - | - | - | - | - | * | - |

District Name: CAMERON ISD
 Campus Name: CAMERON EL
 Campus Number: 166901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 352
 Grade Span: 03 - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 76% | 75% | 77% | - | 77% | - | - | * | * | - | - | 75% | 75% |
| Reading | 2015 | 77% | 77% | 82% | 80% | - | 80% | - | - | * | * | - | - | 76% | 76% |
| Writing | 2015 | 72% | 74% | 76% | 100% | - | 100% | - | - | * | * | - | - | 100% | 100% |
| Science | 2015 | 78% | 77% | 53% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 28% | 24% | * | - | * | - | - | - | - | - | - | * | * |
| Reading | 2015 | 46% | 38% | 37% | * | - | * | - | - | - | - | - | - | * | * |
| Writing | 2015 | 34% | 26% | 24% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44% | 34% | 17% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 9% | 10% | 10% | - | 10% | - | - | * | * | - | - | 10% | 10% |
| Reading | 2015 | 17% | 13% | 16% | 17% | - | 17% | - | - | * | * | - | - | 15% | 15% |
| Writing | 2015 | 9% | * | * | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 16% | 7% | * | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 52% | 61% | 79% | - | 79% | - | - | * | * | - | - | 75% | 75% |
| Reading | 2015 | 59% | 55% | 60% | 76% | - | 76% | - | - | * | * | - | - | 71% | 71% |
| Writing | 2015 | 56% | * | * | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 12% | 21% | 38% | - | 38% | - | - | * | * | - | - | 34% | 34% |
| Reading | 2015 | 16% | 14% | 21% | 44% | - | 44% | - | - | * | * | - | - | 39% | 39% |

District Name: CAMERON ISD
 Campus Name: CAMERON EL
 Campus Number: 166901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 352
 Grade Span: 03 - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| Writing | 2015 | 7% | * | * | * | - | * | - | - | - | - | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 43% | 51% | 67% | - | 67% | - | - | - | - | - | - | 67% | 67% |
| | 2014 | 45% | 55% | 46% | * | - | * | - | - | 50% | * | * | - | 36% | 36% |

District Name: CAMERON ISD
 Campus Name: CAMERON EL
 Campus Number: 166901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 352
 Grade Span: 03 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 96% | 96% | 96% | 96% | - | * | - | 100% | 100% | 96% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 4% | 4% | 4% | 3% | - | * | - | 0% | 0% | 4% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |

District Name: CAMERON ISD
 Campus Name: CAMERON EL
 Campus Number: 166901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 352
 Grade Span: 03 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2013-14 | 95.9% | 96.0% | 96.8% | 97.1% | 96.8% | 96.7% | - | * | - | * | 96.7% | 96.7% | 97.1% |
| 2012-13 | 95.8% | 95.8% | 96.7% | 96.7% | 96.7% | 96.6% | - | * | - | * | 96.3% | 96.5% | 97.1% |

District Name: CAMERON ISD
 Campus Name: CAMERON EL
 Campus Number: 166901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 352
 Grade Span: 03 - 05
 School Type: Elementary

| <u>Student Information</u> | <u>Campus</u> | | <u>District</u> | <u>State</u> |
|---|---------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Total Students: | 352 | 100.0% | 1,681 | 5,215,282 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 8.1% | 4.2% |
| Kindergarten | 0 | 0.0% | 8.7% | 7.5% |
| Grade 1 | 0 | 0.0% | 8.7% | 7.9% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.8% |
| Grade 3 | 108 | 30.7% | 6.4% | 7.6% |
| Grade 4 | 134 | 38.1% | 8.0% | 7.5% |
| Grade 5 | 110 | 31.3% | 6.5% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.4% | 7.3% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 6.7% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.2% |
| Grade 11 | 0 | 0.0% | 6.0% | 6.6% |
| Grade 12 | 0 | 0.0% | 5.3% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 50 | 14.2% | 16.6% | 12.6% |
| Hispanic | 162 | 46.0% | 47.3% | 52.0% |
| White | 136 | 38.6% | 33.8% | 28.9% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 1 | 0.3% | 0.4% | 3.9% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3 | 0.9% | 1.8% | 2.0% |
| Economically Disadvantaged | 258 | 73.3% | 71.3% | 58.8% |
| Non-Educationally Disadvantaged | 94 | 26.7% | 28.7% | 41.2% |
| English Language Learners (ELL) | 41 | 11.6% | 9.3% | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0% | 1.2% | 1.5% |
| At-Risk | 147 | 41.8% | 45.5% | 51.2% |
| Mobility (2013-2014) | 45 | 11.3% | 12.6% | 16.9% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

| <u>Student Information</u> | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | <u>Campus</u> | <u>District</u> | <u>State</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.4% | 2.0% | - | 0.0% | 8.6% |
| Grade 1 | - | 6.0% | 4.3% | - | 0.0% | 8.1% |
| Grade 2 | - | 4.1% | 2.9% | - | 5.9% | 3.9% |
| Grade 3 | 0.0% | 0.0% | 2.2% | 5.6% | 5.6% | 1.6% |
| Grade 4 | 0.0% | 0.0% | 1.2% | 0.0% | 0.0% | 0.9% |
| Grade 5 | 4.8% | 4.8% | 1.3% | 0.0% | 0.0% | 0.9% |
| Grade 6 | - | 1.9% | 0.7% | - | 0.0% | 0.8% |
| Grade 7 | - | 0.0% | 1.0% | - | 0.0% | 1.1% |
| Grade 8 | - | 0.0% | 1.0% | - | 0.0% | 1.4% |

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 20.5 | 19.2 |
| Grade 1 | - | 19.8 | 19.3 |
| Grade 2 | - | 18.2 | 19.3 |
| Grade 3 | 17.2 | 17.2 | 19.1 |
| Grade 4 | 18.4 | 18.4 | 19.1 |
| Grade 5 | 18.1 | 18.1 | 20.8 |
| Grade 6 | - | 19.2 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 15.7 | 17.2 |
| Foreign Languages | - | 13.6 | 18.9 |
| Mathematics | - | 17.6 | 18.1 |
| Science | - | 17.2 | 19.1 |
| Social Studies | - | 15.1 | 19.6 |

District Name: CAMERON ISD
 Campus Name: CAMERON EL
 Campus Number: 166901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 352
 Grade Span: 03 - 05
 School Type: Elementary

| Staff Information | Campus | | District | State |
|---|---------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 29.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 25.0 | 86.2% | 62.2% | 64.5% |
| Teachers | 23.0 | 79.3% | 50.4% | 50.8% |
| Professional Support | 1.0 | 3.5% | 7.5% | 9.7% |
| Campus Administration (School Leadership) | 1.0 | 3.5% | 2.2% | 2.9% |
| Educational Aides: | 4.0 | 13.8% | 9.7% | 9.6% |
| Total Minority Staff: | 4.0 | 13.8% | 21.9% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.7% | 9.9% |
| Hispanic | 3.0 | 13.1% | 10.0% | 25.6% |
| White | 20.0 | 86.9% | 85.6% | 61.4% |
| American Indian | 0.0 | 0.0% | 0.9% | 0.4% |
| Asian | 0.0 | 0.0% | 0.9% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.1% |
| Males | 1.9 | 8.4% | 25.2% | 23.4% |
| Females | 21.0 | 91.6% | 74.8% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 0.9% |
| Bachelors | 20.6 | 89.7% | 86.6% | 75.1% |
| Masters | 2.4 | 10.3% | 12.5% | 23.4% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.7% | 8.5% |
| 1-5 Years Experience | 2.5 | 11.0% | 22.7% | 26.1% |
| 6-10 Years Experience | 5.5 | 24.0% | 18.3% | 22.6% |
| 11-20 Years Experience | 6.4 | 27.7% | 26.2% | 26.9% |
| Over 20 Years Experience | 8.6 | 37.2% | 27.1% | 16.0% |
| Number of Students per Teacher | 15.3 | n/a | 14.7 | 15.2 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 352
 Grade Span: 03 - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 16.4 | 14.2 | 11.0 |
| Average Years Experience of Teachers with District: | 12.2 | 10.3 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$37,274 | \$44,540 |
| 1-5 Years Experience | \$41,061 | \$40,559 | \$46,575 |
| 6-10 Years Experience | \$43,898 | \$43,828 | \$49,127 |
| 11-20 Years Experience | \$46,562 | \$48,011 | \$52,640 |
| Over 20 Years Experience | \$53,476 | \$54,226 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$47,893 | \$46,629 | \$50,715 |
| Professional Support | \$48,175 | \$45,486 | \$59,791 |
| Campus Administration (School Leadership) | \$74,000 | \$76,127 | \$74,292 |
| Instructional Staff Percent: | n/a | 60.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 1.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 41 | 11.6% | 9.2% | 17.8% |
| Career & Technical Education | 0 | 0.0% | 25.6% | 23.2% |
| Gifted & Talented Education | 23 | 6.5% | 4.9% | 7.6% |
| Special Education | 40 | 11.4% | 9.0% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.9% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 6.0% | 4.3% |
| Compensatory Education | 1.0 | 4.4% | 6.6% | 3.1% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.5% | 1.9% |
| Regular Education | 21.0 | 91.3% | 71.8% | 72.6% |
| Special Education | 1.0 | 4.4% | 6.2% | 9.0% |
| Other | 0.0 | 0.0% | 2.0% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.