

# 2014-15 Texas Academic Performance Report

District Name: **CAMERON ISD**

Campus Name: **BEN MILAM EL**

Campus Number: **166901104**

2015 Accountability Rating: **Met Standard**

**This school is paired with 166901101, CAMERON EL**

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District Name: CAMERON ISD  
Campus Name: BEN MILAM EL  
Campus Number: 166901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
2014-15 Campus Performance †

Total Students: 555  
Grade Span: EE - 02  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 555  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>95.8%</b>	95.5%	95.9%	95.6%	-	*	-	*	95.1%	95.6%	96.7%
2012-13	95.8%	95.8%	<b>96.0%</b>	95.6%	96.2%	95.9%	-	*	-	*	96.7%	95.9%	96.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 555  
 Grade Span: EE - 02  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	555	100.0%	1,681	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	136	24.5%	8.1%	4.2%
Kindergarten	147	26.5%	8.7%	7.5%
Grade 1	147	26.5%	8.7%	7.9%
Grade 2	124	22.3%	7.4%	7.8%
Grade 3	0	0.0%	6.4%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	6.5%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	6.4%	7.3%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	6.7%	8.0%
Grade 10	0	0.0%	6.3%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	100	18.0%	16.6%	12.6%
Hispanic	278	50.1%	47.3%	52.0%
White	160	28.8%	33.8%	28.9%
American Indian	1	0.2%	0.1%	0.4%
Asian	3	0.5%	0.4%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	13	2.3%	1.8%	2.0%
Economically Disadvantaged	427	76.9%	71.3%	58.8%
Non-Educationally Disadvantaged	128	23.1%	28.7%	41.2%
English Language Learners (ELL)	92	16.6%	9.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	278	50.1%	45.5%	51.2%
Mobility (2013-2014)	37	13.9%	12.6%	16.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.4%	2.4%	2.0%	0.0%	0.0%	8.6%
Grade 1	6.0%	6.0%	4.3%	0.0%	0.0%	8.1%
Grade 2	4.1%	4.1%	2.9%	5.9%	5.9%	3.9%
Grade 3	-	0.0%	2.2%	-	5.6%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	4.8%	1.3%	-	0.0%	0.9%
Grade 6	-	1.9%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	20.5	19.2
Grade 1	19.8	19.8	19.3
Grade 2	18.2	18.2	19.3
Grade 3	-	17.2	19.1
Grade 4	-	18.4	19.1
Grade 5	-	18.1	20.8
Grade 6	-	19.2	20.3
Secondary:			
English/Language Arts	-	15.7	17.2
Foreign Languages	-	13.6	18.9
Mathematics	-	17.6	18.1
Science	-	17.2	19.1
Social Studies	-	15.1	19.6

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TEXAS EDUCATION AGENCY  
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Total Students: 555  
 Grade Span: EE - 02  
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:	37.7	77.4%	62.2%	64.5%
Teachers	34.7	71.3%	50.4%	50.8%
Professional Support	1.0	2.1%	7.5%	9.7%
Campus Administration (School Leadership)	2.0	4.1%	2.2%	2.9%
Educational Aides:	11.0	22.6%	9.7%	9.6%
Total Minority Staff:	8.0	16.4%	21.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	1.7%	9.9%
Hispanic	4.0	11.5%	10.0%	25.6%
White	28.7	82.7%	85.6%	61.4%
American Indian	1.0	2.9%	0.9%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.6	1.8%	25.2%	23.4%
Females	34.1	98.2%	74.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	29.1	83.8%	86.6%	75.1%
Masters	5.6	16.2%	12.5%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	5.7%	8.5%
1-5 Years Experience	5.5	15.8%	22.7%	26.1%
6-10 Years Experience	4.0	11.5%	18.3%	22.6%
11-20 Years Experience	13.6	39.3%	26.2%	26.9%
Over 20 Years Experience	9.6	27.7%	27.1%	16.0%
Number of Students per Teacher	16.0	n/a	14.7	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.5	14.2	11.0
Average Years Experience of Teachers with District:	12.0	10.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,967	\$37,274	\$44,540
1-5 Years Experience	\$39,808	\$40,559	\$46,575
6-10 Years Experience	\$43,552	\$43,828	\$49,127
11-20 Years Experience	\$47,988	\$48,011	\$52,640
Over 20 Years Experience	\$53,743	\$54,226	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,143	\$46,629	\$50,715
Professional Support	\$58,710	\$45,486	\$59,791
Campus Administration (School Leadership)	\$67,500	\$76,127	\$74,292
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	2,090.1



TEXAS EDUCATION AGENCY  
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	92	16.6%	9.2%	17.8%
Career & Technical Education	0	0.0%	25.6%	23.2%
Gifted & Talented Education	14	2.5%	4.9%	7.6%
Special Education	41	7.4%	9.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	20.2%	6.9%	5.9%
Career & Technical Education	0.0	0.0%	6.0%	4.3%
Compensatory Education	6.0	17.3%	6.6%	3.1%
Gifted & Talented Education	0.1	0.3%	0.5%	1.9%
Regular Education	19.6	56.5%	71.8%	72.6%
Special Education	2.0	5.8%	6.2%	9.0%
Other	0.0	0.0%	2.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.