

2015-16 Texas Academic Performance Report

District Name: **CAMERON ISD**

Campus Name: **BEN MILAM EL**

Campus Number: **166901104**

2016 Accountability Rating: **Met Standard**

This school is paired with 166901101, CAMERON EL

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District Name: CAMERON ISD
Campus Name: BEN MILAM EL
Campus Number: 166901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 560
Grade Span: EE - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: CAMERON ISD
 Campus Name: BEN MILAM EL
 Campus Number: 166901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 560
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.9%	96.4%	96.6%	96.4%	96.4%	-	*	-	95.4%	95.6%	96.2%	97.3%
2013-14	95.9%	96.0%	95.8%	95.5%	95.9%	95.6%	-	*	-	*	95.1%	95.6%	96.7%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 560
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	560	100.0%	1,755	5,284,252
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	145	25.9%	8.3%	4.2%
Kindergarten	126	22.5%	7.2%	7.1%
Grade 1	146	26.1%	8.3%	7.8%
Grade 2	142	25.4%	8.1%	7.8%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	6.4%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	6.4%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	102	18.2%	16.9%	12.6%
Hispanic	284	50.7%	48.1%	52.2%
White	159	28.4%	32.8%	28.5%
American Indian	1	0.2%	0.1%	0.4%
Asian	3	0.5%	0.4%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	11	2.0%	1.7%	2.1%
Economically Disadvantaged	457	81.6%	74.5%	59.0%
Non-Educationally Disadvantaged	103	18.4%	25.5%	41.0%
English Language Learners (ELL)	96	17.1%	9.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.8%	1.4%
At-Risk	280	50.0%	47.3%	50.1%
Mobility (2014-2015)	36	12.3%	12.7%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	2.3%	1.9%	15.4%	15.4%	8.2%
Grade 1	4.0%	4.0%	4.1%	13.3%	13.3%	7.4%
Grade 2	3.5%	3.5%	2.7%	0.0%	0.0%	3.4%
Grade 3	-	2.2%	2.0%	-	0.0%	1.6%
Grade 4	-	0.9%	1.0%	-	0.0%	0.8%
Grade 5	-	2.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	1.7%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	17.7	18.9
Grade 1	17.2	17.2	19.1
Grade 2	17.9	17.9	19.1
Grade 3	-	18.3	19.1
Grade 4	-	18.1	19.0
Grade 5	-	21.1	20.8
Grade 6	-	22.3	20.4
Secondary:			
English/Language Arts	-	20.4	17.1
Foreign Languages	-	17.9	19.1
Mathematics	-	20.5	18.1
Science	-	19.1	19.1
Social Studies	-	19.8	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.7	100.0%	100.0%	100.0%
Professional Staff:	38.7	73.4%	60.9%	64.3%
Teachers	31.7	60.1%	47.8%	50.5%
Professional Support	4.0	7.6%	8.9%	9.8%
Campus Administration (School Leadership)	3.0	5.7%	2.2%	2.9%
Educational Aides:	14.0	26.6%	10.7%	9.6%
Total Minority Staff:	11.0	20.9%	26.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	3.2%	1.8%	10.1%
Hispanic	4.0	12.6%	13.5%	26.0%
White	25.7	81.1%	82.8%	60.8%
American Indian	1.0	3.2%	0.9%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.6	2.0%	28.4%	23.5%
Females	31.0	98.0%	71.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	27.0	85.3%	86.0%	74.7%
Masters	4.6	14.7%	14.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	7.1%	8.1%
1-5 Years Experience	6.5	20.5%	25.0%	27.3%
6-10 Years Experience	4.0	12.6%	21.0%	21.7%
11-20 Years Experience	12.6	39.9%	25.5%	27.3%
Over 20 Years Experience	7.5	23.7%	21.3%	15.7%
Number of Students per Teacher	17.7	n/a	16.0	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.5	12.6	10.9
Average Years Experience of Teachers with District:	11.5	9.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,966	\$36,142	\$45,507
1-5 Years Experience	\$39,580	\$39,784	\$47,996
6-10 Years Experience	\$44,040	\$44,528	\$50,459
11-20 Years Experience	\$48,244	\$48,575	\$53,794
Over 20 Years Experience	\$53,407	\$54,268	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,802	\$45,848	\$51,891
Professional Support	\$55,334	\$48,152	\$61,145
Campus Administration (School Leadership)	\$66,472	\$74,423	\$75,654
Instructional Staff Percent:	n/a	60.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	95	17.0%	9.0%	18.3%
Career & Technical Education	0	0.0%	25.1%	24.3%
Gifted & Talented Education	8	1.4%	4.6%	7.7%
Special Education	43	7.7%	8.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	5.9%
Career & Technical Education	0.0	0.0%	6.6%	4.4%
Compensatory Education	6.0	18.9%	5.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	24.3	76.6%	79.2%	72.6%
Special Education	1.4	4.4%	4.9%	8.8%
Other	0.0	0.0%	2.4%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.