

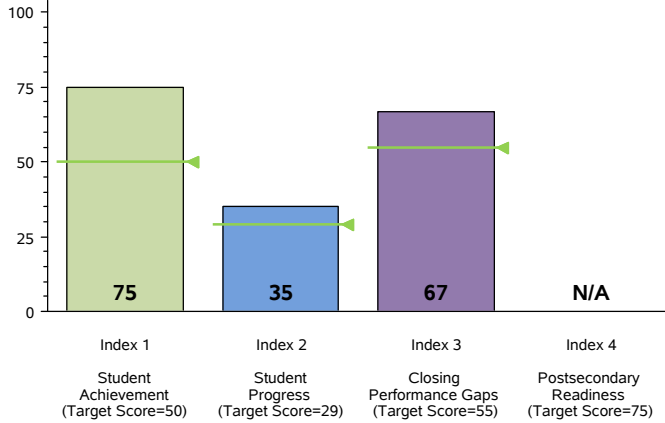
**Texas Education Agency  
2012-13 School Report Card  
CAMERON MIDDLE (166901041)**

District Name: **CAMERON ISD**  
Campus Type: **Middle School**

Campus Enrollment: **352**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.0%	95.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.8%	17.3%	12.7%
Hispanic	43.5%	45.0%	51.3%
White	34.9%	35.4%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.6%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.3%	1.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.0%	74.2%	60.4%
English Language Learners	2.0%	8.0%	17.1%
Special Education	11.1%	8.3%	8.5%
<b>Mobility Rate (2011-12)</b>	13.8%	12.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.6	20.0	21.1
<b>Secondary</b>			
English/Language Arts	17.6	12.0	17.4
Mathematics	18.2	14.8	18.0
Science	18.3	13.7	19.0
Social Studies	20.0	13.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,241	\$8,074	\$8,276
Instruction	\$4,972	\$4,698	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$662	\$520	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	76%	<b>75%</b>	57%	73%	85%	-	100%	-	96%	71%
	2012	77%	74%	<b>72%</b>	60%	67%	81%	-	100%	-	88%	67%
Reading	2013	80%	81%	<b>84%</b>	69%	82%	92%	-	*	-	100%	80%
	2012	79%	78%	<b>81%</b>	69%	79%	89%	-	*	-	100%	78%
Mathematics	2013	79%	75%	<b>77%</b>	55%	79%	84%	-	*	-	100%	75%
	2012	77%	70%	<b>72%</b>	58%	71%	79%	-	*	-	100%	70%
Writing	2013	63%	65%	<b>64%</b>	32%	70%	71%	-	*	-	*	59%
	2012	67%	65%	<b>65%</b>	62%	50%	84%	-	-	-	*	58%
Science	2013	82%	86%	<b>84%</b>	86%	75%	94%	-	-	-	*	81%
	2012	80%	83%	<b>80%</b>	71%	73%	92%	-	*	-	*	71%
Social Studies	2013	76%	66%	<b>42%</b>	*	31%	64%	-	-	-	*	33%
	2012	79%	68%	<b>36%</b>	*	28%	49%	-	*	-	*	30%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	69%	<b>68%</b>	52%	67%	76%	-	*	-	71%	n/a
Mathematics	2013	59%	56%	<b>54%</b>	56%	55%	51%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>16%</b>	10%	17%	19%	-	*	-	0%	n/a
Mathematics	2013	16%	15%	<b>6%</b>	2%	5%	10%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	44%	<b>51%</b>	45%	58%	38%	-	-	-	-	54%
Mathematics	2013	46%	43%	<b>47%</b>	31%	59%	43%	-	-	-	-	51%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	10%	<b>10%</b>	12%	13%	6%	-	-	-	*	13%
Mathematics	2013	24%	32%	<b>32%</b>	53%	28%	27%	-	-	-	*	33%
STAAR Cumulative Met Standard												
Reading	2013	90%	94%	<b>94%</b>	100%	94%	92%	-	-	-	*	93%
Mathematics	2013	86%	83%	<b>83%</b>	77%	83%	86%	-	-	-	*	86%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.