

**Texas Education Agency  
2017-18 School Report Card  
CAMERON MIDDLE (166901041)**

District Name: **CAMERON ISD**  
Campus Type: **Middle School**

Total Students: **380**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	70
School Progress	Met Standard	75
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**      **Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.5%	16.4%	12.6%
Hispanic	48.7%	47.6%	52.4%
White	34.7%	33.5%	27.8%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.3%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.8%	2.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.6%	71.8%	58.8%
English Learners	5.3%	9.6%	18.8%
Special Education	9.2%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	7.8%	9.1%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.0	21.0	20.3
<b>Secondary</b>			
English/Language Arts	23.1	18.4	16.7
Mathematics	16.8	15.4	17.9
Science	20.1	17.6	19.0
Social Studies	20.1	20.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	63.1%	Total Operating Expenditures	\$5,815	\$8,316	\$9,503
				Instruction	\$4,572	\$4,719	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$489	\$486	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	*	62%	80%	-	*	-	*	60%
	2017	75%	65%	<b>63%</b>	47%	58%	75%	-	*	-	*	58%
Reading	2018	74%	70%	<b>79%</b>	*	79%	88%	-	*	-	*	75%
	2017	72%	63%	<b>69%</b>	*	65%	81%	-	*	-	*	64%
Mathematics	2018	81%	76%	<b>73%</b>	*	69%	84%	-	*	-	*	66%
	2017	79%	70%	<b>69%</b>	*	65%	82%	-	*	-	*	65%
Writing	2018	66%	57%	<b>62%</b>	*	*	81%	-	*	-	*	52%
	2017	67%	51%	*	*	*	*	-	-	-	*	*
Science	2018	80%	68%	<b>58%</b>	*	50%	76%	-	-	-	*	49%
	2017	79%	69%	<b>61%</b>	*	*	75%	-	-	-	*	*
Social Studies	2018	78%	62%	*	*	*	*	-	-	-	*	*
	2017	77%	61%	<b>34%</b>	*	*	48%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	39%	<b>34%</b>	*	26%	50%	-	*	-	*	27%
	2017	45%	32%	<b>28%</b>	10%	23%	42%	-	*	-	*	22%
Reading	2018	46%	40%	<b>43%</b>	*	32%	58%	-	*	-	*	36%
	2017	44%	33%	<b>28%</b>	*	22%	45%	-	*	-	*	23%
Mathematics	2018	50%	40%	<b>37%</b>	*	29%	51%	-	*	-	*	29%
	2017	46%	33%	<b>34%</b>	*	30%	50%	-	*	-	*	27%
Writing	2018	41%	34%	<b>34%</b>	*	*	51%	-	*	-	*	25%
	2017	36%	22%	*	*	*	*	-	-	-	*	*
Science	2018	51%	38%	<b>32%</b>	*	27%	51%	-	-	-	*	24%
	2017	49%	36%	<b>33%</b>	*	*	48%	-	-	-	*	*
Social Studies	2018	53%	40%	*	*	*	*	-	-	-	*	*
	2017	49%	33%	<b>10%</b>	*	*	18%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>12%</b>	*	9%	19%	-	*	-	*	8%
	2017	20%	11%	<b>9%</b>	4%	6%	16%	-	*	-	*	6%
Reading	2018	19%	13%	<b>17%</b>	*	13%	24%	-	*	-	*	13%
	2017	19%	10%	<b>12%</b>	*	8%	20%	-	*	-	*	9%
Mathematics	2018	24%	17%	<b>11%</b>	*	8%	17%	-	*	-	*	6%
	2017	22%	13%	<b>11%</b>	*	7%	19%	-	*	-	*	7%
Writing	2018	13%	8%	<b>10%</b>	*	*	17%	-	*	-	*	5%
	2017	11%	3%	*	*	*	*	-	-	-	*	*
Science	2018	23%	12%	<b>13%</b>	*	11%	24%	-	-	-	*	10%
	2017	19%	9%	<b>7%</b>	*	*	14%	-	-	-	*	*
Social Studies	2018	31%	21%	*	*	*	*	-	-	-	*	*
	2017	27%	18%	<b>5%</b>	*	*	11%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>69</b>	61	70	70	-	*	-	86	68
Reading	2018	69	70	<b>68</b>	58	70	68	-	*	-	100	67
Mathematics	2018	70	71	<b>70</b>	63	71	71	-	*	-	*	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>44%</b>	41%	51%	31%	-	-	-	-	45%
	2017	35%	27%	<b>32%</b>	33%	28%	37%	-	-	-	*	31%
Mathematics	2018	47%	44%	<b>41%</b>	40%	37%	52%	-	-	-	*	37%
	2017	43%	31%	<b>34%</b>	38%	28%	41%	-	-	-	*	34%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	86%	<b>86%</b>	79%	84%	93%	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	14%	<b>14%</b>	*	16%	*	-	-	-	*	17%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>93%</b>	86%	92%	97%	-	-	-	*	91%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	68%	<b>68%</b>	75%	56%	79%	-	*	-	*	64%
Students Requiring Accelerated Instruction												
	2018	20%	32%	<b>32%</b>	25%	44%	21%	-	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	86%	78%	<b>78%</b>	75%	71%	86%	-	*	-	*	74%

**This page is intentionally blank.**